The Best Solution for Transformational Leaders

LeadScape is your dashboard for the road ahead, connecting professional learning, data mining, and school improvement in one convenient system.
The **LeadScape Community of Inclusive School Principals**

NIUSI-LeadScape brings inclusive school leaders together to learn about practices to support ALL students to be successful in general education classrooms, share ideas and success stories, and to provide data-based tools for decision making. Over the past three years, we have worked with a group of principals from Alamance-Burlington School System in North Carolina, Madison Metropolitan School District in Wisconsin, Memphis City Schools in Tennessee, Orange County Public Schools in Florida, Tempe Elementary School District and Maricopa United School District in Arizona, and Bureau of Indian Education’s John F. Kennedy Day School on the White Mountain Apache Tribe's Fort Apache Reservation to develop tools and support systems that work for today’s busy school principals.

We’re ready to build upon our lessons learned and welcome additional schools and districts to our vibrant community of school leaders. Our principals have reported an average of 97% improvement in inclusive practices through the application of LeadScape professional learning, ongoing coaching support, and use of our online Learning Resources and Tools for Change.

Field tested by schools in five states across the United States, with development funded by the U.S. Department of Education’s Office of Special Education Programs (OSEP), LeadScape is the newest and boldest tool on the market designed to build systems of continuous improvement that are sustainable, scalable, and ready to use.
We are the premier system using visual representations of classroom-level data on Response to Intervention, progress monitoring, and school improvement processes.

NIUSI-LeadScape provides ongoing support and resources to address the U.S. Department of Education’s agenda for reforming America’s educational system under the **American Recovery and Reinvestment Act** (ARRA) of 2009. ARRA includes measures to expand educational opportunities. In guidance disseminated in September, 2009, the Office of the Deputy Secretary of Education indicated that ARRA grants to states and districts would require that educational reform efforts focus on four specific areas:

- Effective Teachers & Leaders
- Struggling Schools
- Standards & Assessments
- Data Systems

Ongoing, collaborative professional learning to develop effective teachers and leaders;

Tools to help educators plan universally designed, differentiated lessons so that ALL students can improve outcomes on assessments;

Topical briefs and professional learning modules to help struggling schools develop culturally responsive practices to improve outcomes for ALL students; and

Accessible, comprehensible data displays to give school leaders just-in-time data for daily decision making.

Schools who have participated in NIUSI-LeadScape have reported an average of 97% increase in their ratings of performance on these twelve indicators related to inclusive practices:

- Challenging Learning Goals
- Shared Leadership
- Culturally Responsive Lessons and Units
- Participation with Peers
- Collaboration for Culturally Responsive Teaching
- Culture of Innovation
- Diversity in Classrooms
- Scheduling for Inclusiveness
- Inclusive Environments
- Student Feedback
- Family Engagement
- Community Partnerships
**District Commitment**

Designate a District *LeadScape* Coordinator who will be responsible for:

- Being the primary point of contact between the school/district/state and *LeadScape*
- Coordinating data sharing to build school-level maps
- Attending semi-weekly professional support conference calls with *LeadScape* staff
- Coaching participating school principals using the *LeadScape* Coaching for Inclusive Schools model

**School Commitment**

Establish school commitment:

- Principal of each school selected for *LeadScape* commits to participate for three years
- 80% of school staff support participation in *LeadScape*

**Funding**

As a federally-funded project, our work is not for profit; the membership fee supports the development of password-protected features for schools, including local discussion forums, online Task Tracker project management tool, and Data Maps on the *LeadScape* web platform, as well as training and support for our Culturally Responsive Cognitive Coaching and attendance at our annual Leadership for Equity and Excellence in Education Forum. Membership in NIUSI-*LeadScape* includes individualized data maps for each member school; cost for the *LeadScape* project is determined by the number of schools participating, and includes:

- Individual maps for each school with graphic representations of classroom-level data
- Paid airfare and registration for one person per *LeadScape* school to attend the annual NIUSI-*LeadScape* for Equity and Excellence in Education Forum
- Access to personalized technical assistance, including coaching and support from *LeadScape* staff
- An online community of practice where you can interact with principals of inclusive schools around the country to share ideas and best practices
- Our electronic School Improvement Plan tool and Task Tracker applications.
## Total costs per student / school

<table>
<thead>
<tr>
<th>Number of Schools</th>
<th>Cost</th>
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<tbody>
<tr>
<td>One school</td>
<td>$7,130.00</td>
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<tr>
<td>Up to 5 schools</td>
<td>$12,650.00</td>
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<tr>
<td>6 or 7 schools</td>
<td>$15,410.00</td>
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<tr>
<td>8 to 10 schools</td>
<td>$19,550.00</td>
</tr>
<tr>
<td>11 to 15 schools</td>
<td>$26,450.00</td>
</tr>
<tr>
<td>16 to 20 schools</td>
<td>$33,350.00</td>
</tr>
<tr>
<td>21 to 30 schools</td>
<td>$47,150.00</td>
</tr>
<tr>
<td>31 to 40 schools</td>
<td>$60,950.00</td>
</tr>
<tr>
<td>41 to 100 schools</td>
<td>$143,750.00</td>
</tr>
<tr>
<td>101 to 200 schools</td>
<td>$281,750.00</td>
</tr>
<tr>
<td>201 to 400 schools</td>
<td>$557,750.00</td>
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</tbody>
</table>

These costs reflect development costs for schools with SIF-ready (Schools Interoperability Framework) data; schools with non-SIF data systems will work with NIUSI-LeadScape to determine pricing. Funding sources may include Title I funds, Early Intervening IDEA funds (for identified districts), IDEA Part B or C funds, or federal or state grants the support students from specific categories or groups. Districts that require assistance with funding should contact NIUSI-LeadScape to explore alternative funding options.
Membership

All of these tools have been designed to provide comprehensible, just-in-time data and professional learning resources so that principals can manage the school improvement process effectively and create an inclusive, successful school where ALL students can learn and grow to their full potential.

Membership in **LeadScape** includes access to and training in our many online tools including:

- **LeadCast** blog that provides expertise on inclusive practices
- **Topical Briefs** on research-based practices for improving outcomes
- **Professional Learning** modules
- **Learning Carousel** with hundreds of downloadable resources
- **Event announcements** and **Spotlights** on notable work going on around the country
- **National and selected district data maps**

Membership in LeadScape also includes detailed, school-level maps of a variety of data. Our maps can display any student data that your district’s data system collects, including:

- Demographics of classroom – gender, race/ethnicity of each student in each class
- Proportions of students identified for special education services
- State accountability test scores
- District assessment scores
- Disciplinary incidents in each classroom
- And more!

For more information, contact Elaine Mulligan at (480) 965-8378, or email Elaine.Mulligan@asu.edu.
# Our District and Schools Commit to:

<table>
<thead>
<tr>
<th>Commitment</th>
<th>Activities</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>District</strong></td>
<td></td>
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<tr>
<td>Designate a District LeadScape Coordinator</td>
<td>Being the primary point of contact between the school/district/state and LeadScape</td>
<td>At least once every two weeks</td>
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<td></td>
<td>Coordinating data sharing to build school-level maps</td>
<td>Monthly</td>
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<td></td>
<td>Participate in twice monthly professional support conference calls with LeadScape staff</td>
<td>Once every two weeks</td>
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<td></td>
<td>Coaching principals using the LeadScape Coaching for Inclusive Schools model</td>
<td>Each principal, once every two weeks</td>
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<tr>
<td>Provide monthly data reports for updating school-level data maps.</td>
<td>Coordinate data transfer of district-identified information for building school maps</td>
<td>Monthly</td>
</tr>
<tr>
<td>Remit membership fee as determined by size of district (see p. 5 for fee structure)</td>
<td>Provide funds for development of district-level Forums and Data Maps, as well as coaching and support from LeadScape staff and a multitude of other online tools and resources</td>
<td>If accepted, upon entry into LeadScape</td>
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| School | | |
| Establish school commitment: | Principal of each school selected for LeadScape commits to participate for two years | Upon acceptance into LeadScape |
| | 80% of school staff support participation in LeadScape | Upon acceptance into LeadScape |
Features of NIUSI-LeadScape

The daily work of schools involves serving students with a variety of academic and behavioral needs with appropriate supports to be successful. Schools are utilizing a variety of strategies for providing those supports, including Positive Behavioral Interventions and Supports (PBIS), Response to Intervention (RtI), and formative assessments such as DIBELS and AIMSweb.

Average Ratings on Self-Assessment Across All LeadScape Schools
Investments in education that support universal screening, Response to Intervention, and ongoing progress monitoring will result in improved outcomes for students. We’re the ONLY system that provides all you need to transform schools: NIUSI-LeadScape.

Fig. 2 Levels of Academic and Behavioral Support (Sailor, 2008)

In order to effectively manage these multiple levels of support, schools maintain records of universal screenings, academic and behavioral supports, and changes in student performance. NIUSI-LeadScape provides a platform for accessing these multiple sources of data in a consolidated location, with visual displays to contextualize the data within buildings and classrooms. By bringing these multiple data sources together, we give schools the ability to access both academic and behavioral progress monitoring for every student.

Membership in NIUSI-LeadScape includes a web-based platform of tools for managing school change, including graphic mapping of student data at the classroom level, project management software, an online community of inclusive school principals across the U.S., and a data base with hundreds of professional learning resources. In addition, NIUSI-LeadScape member schools receive ongoing coaching support to help principals attend to the complex variables of school transformation using our unique Framework for Culturally Responsive Cognitive Coaching. Each NIUSI-LeadScape principal will also receive free registration and travel to our annual Leadership for Equity and Excellence Forum, where nationally-recognized researchers and educational leaders will present on topics related to inclusive schooling, including culturally responsive practices, disproportionate representation of culturally and linguistically diverse students in special education, effective techniques for teaching students who are English language learners, and creating systems for supporting inclusive practice.
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Assistant Director: Elaine Mulligan
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Grant ID#: H325P060012

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